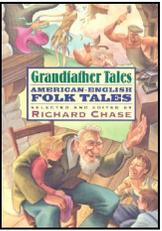


	<p><b>English 207 Syllabus (Appalachian Cluster)</b></p> <p><b>DRAFT</b> <b>Ferrum College</b></p> <p><b>Fall 2014</b></p>	
<p><b>I. English 207-02, Special Topics Literature, Appalachian Cluster Ferrum College English Department, School of Arts &amp; Humanities</b></p>		
<p><b>II.</b></p>	<p><b>Instructor</b> <b>Contact</b> <b>Web site</b></p>	<p>Dr. Tina L. Hanlon Britt Hall 205 Phone/Voice Mail: 365-4327 Office Hours in Britt 205: MWF 11:10-12:10, MW 1:30-2:20. And by appointment. Office Hours in ARC: TTh 9:30-10:45 www2.ferrum.edu/thanlon and <a href="http://www.ferrum.edu/academics/arts_humanities/english/faculty/tina_hanlon.aspx">http://www.ferrum.edu/academics/arts_humanities/english/faculty/tina_hanlon.aspx</a></p>
<p><b>III.</b></p>	<p><b>Class Meeting:</b> <b>Required Activities:</b></p>	<p>MWF 9:05-10:00 a. m., Library 204</p> <p>Cluster dinner, Sept. 11 or 16. Dr. Thomas' house. Field Trip: Nov. 7-9, c. 8 a.m. to, c. 6 p.m, Hurley and St. Paul, VA Blue Ridge Folklife Festival, Oct. 25 The True Cost of Coal (theme event) Nov. 5</p>
<p><b>IV. Textbooks and Materials</b></p>		
<ul style="list-style-type: none"> <li>• Hacker, <i>Rules for Writers</i>, 7th ed., 2012 (or comparable handbook).</li> <li>• Crow, Peter. <i>Do, Die or Get Along</i>, 2007.</li> <li>• McCrumb, Sharyn. <i>The Rosewood Casket</i>, 1996.</li> <li>• Other assigned readings from handouts, Internet, library reserve, or other electronic sources will be announced in class and in BrightSp. Some may be linked with campus speakers and activities. You should come to class each day prepared to write, with pens/pencils, and paper, and with your copy of the assigned reading material for the day and/or notes on readings.</li> </ul>		
<p><b>V. Catalog Course Description: ENG 207</b></p>		
<p>An English 207 course at Ferrum College is a study of selected literary works that explore significant cultural or social issues or major themes as they have been depicted or reflected in literature. This course is designated as a sophomore literature course and meets the literature requirement in the Ferrum College Liberal Arts Core. It can fulfill three hours of the writing intensive requirement for graduation from Ferrum College, for students who take this course as their second sophomore literature course and earn a grade of C or higher in the course. Students cannot earn a grade of C or higher in this course unless they earn a C or better on the writing assignments required by the course. Prerequisite: English 102 with a grade of C or higher. <i>Three hours, three credits.</i></p>		
<p><b>VI. Purpose/Rationale for this Course</b></p>		
<p>The Appalachian Cluster is a three-course learning community which has a common goal of viewing Appalachia as a window on modernization issues affecting the entire country and</p>		

	<p>world, thus helping realize Ferrum’s mission that students “be caring and concerned citizens of their community, nation, and world.” Students in English 207 read (or view) and discuss various kinds of literature that provide insights into coal mining, modernization, and culture in Appalachia, as well as exploring how writers turn these experiences into literature; students analyze topics discussed in the three cluster courses as they affect sustainability in the region and the world, and synthesize research into their own conclusions. On the field trip, students will have an opportunity to observe coal mining communities and participate in activities with high school students in southwestern Virginia.</p>
<b>VII.</b>	<b>Use of Technology</b>
	<p>A. Desire2Learn’s BrightSpace course management software. Navigate to <a href="https://ferrum.desire2learn.com/d2l/home">https://ferrum.desire2learn.com/d2l/home</a>. <b>CHECK THE CALENDAR DAILY.</b></p> <p>In BrSp you will find the syllabus, the calendar with our daily work outlined, guidelines for various assignments, drop boxes for writing assignments, discussion forums to write in online, links to the textbook web sites, and other resources. Review the Contents listed under Course Materials and Calendar often, as well as the Links section. Please let the professor know if you find errors or have questions about anything posted in ANGEL. For assistance with ANGEL, see Ms. Kim Police.</p> <p>B. E-mail (web mail or your own mail program). <b>Please use your Ferrum account</b> (Check your e-mail settings in BrSp to make sure you will receive mail in your external Ferrum account.)</p> <p>C. Internet (including online library databases, <a href="http://www.ferrum.edu/stanley_library.aspx">http://www.ferrum.edu/stanley_library.aspx</a>)</p> <p>D. Word processing software</p> <p>E. Books, paper, pencil or pen (be sure to use these productively and write legibly)</p> <p>F. <b>NOTE:</b> Personal electronic devices may <b>not</b> be used in class without special permission.</p>
<b>VIII.</b>	<b>Learning Outcomes and Goals</b>
	<p><b>Course Goals.</b> Course activities are designed to assist you in accomplishing the following goals for English 207 in the Appalachian cluster.</p>
1.	Read, comprehend, analyze, interpret, and evaluate primary literary texts as forms of cultural and creative expression
2.	Write about literature with unity of purpose, coherent organization, and effective use of English consistent with standard rules and ordinary conventions
3.	Demonstrate independent critical thinking.
4.	Demonstrate critical understanding of cultural diversity, modernization, and sustainability as represented by Appalachian literature and folklore.
	<p><b>College-wide Student Learning Outcomes.</b> The goals listed above will assist you in accomplishing the following college-wide SLOs or student learning outcomes.</p> <p>Ferrum College students will</p> <p>A. Demonstrate an integrated knowledge in the liberal arts</p> <p>B. Demonstrate information literacy, using available technology when appropriate</p> <p>C. Demonstrate competency in reading [and quantitative skills—not a focus in English courses]</p> <p>D. Think critically and solve problems through analysis, evaluation, inference, induction, and deduction</p> <p>E. Communicate with unity of purpose and coherent organization consistent with standard rules and recognized conventions using appropriate methodologies</p>

**English Program Student Learning Outcomes.** The following learning outcomes for the English program apply to English 207:

Students will demonstrate a depth of knowledge, capability and ethical reasoning in a chosen field.

English graduates will

- i. Write effectively in a variety of contexts
- ii. Analyze literature that represents diverse cultures, genres, styles and historical periods
- iii. Demonstrate effective research skills

**IX. Course Goals and Requirements**

Goals/Outcomes	Instructional Experiences	Assignments to be Assessed
1. Read, analyze literature College SLOs ACD English SLO ii	Reading/viewing/listening, lecture, discussion, writing	Essays, presentation, class participation, ANGEL discussion forum
2. Write about literature English SLO i College SLO BC	Reading, lecture, discussion, writing	Essays, final exam, ANGEL discussion forum
3. Critical thinking English SLO ii, iii College SLOs D	Reading/viewing/listening, lecture, discussion, writing	Essays, presentation, class & field trip participation, ANGEL discussion forum
4. Understanding Appalachia English SLO ii, iii College SLOs ABCDE	Reading/viewing/listening, lecture, discussion, writing	Essays, presentation, class & field trip participation, ANGEL discussion forum

**X. Evaluation and Grading**

Percentage of Final Grade	Brief Description: <b>NOT YET FULLY REVISED for 2014</b>
20%	Daily work grade (in-class participation, homework, attendance) including discussion forums (on readings, research, other activities)
20%	Response paper(s) on assigned readings and/or art (4 pages total)
10%	Comparison paper on literature/folklore (3-5 pages)
10%	Presentation on project, with novel you choose and bibliography
20%	Paper on final project (5-8 pages, emphasis on lit.)
20%	Final exam essays (open book), Apr. 23, 10:30-12:30

The **grading system** in the *Ferrum College Catalog* (in the online 2014-15 catalog [http://www.ferrum.edu/academics/catalog/2014-15/academic\\_policies.html](http://www.ferrum.edu/academics/catalog/2014-15/academic_policies.html)), will be used to grade assignments in this course. (Note also the add-drop policy.) Details on requirements and grading standards for completed essays will be provided in later documents..

Due dates will be posted in the BrSp calendar and in guidelines for some assignments posted in BrSp. Rubrics providing details on paper assignments will also be provided there. Generally, papers that earn a satisfactory grade (C or higher) will demonstrate competence in all of these areas: (1) unity of purpose (including precise thesis statements in most types of papers), (2) coherent organization, (3) satisfactory development (required/appropriate length and specific, logical support for main ideas), (4) clarity of wording, (5) standard English sentence structure and vocabulary, (6) proofreading (avoidance of mechanical and grammatical errors), (7) documentation of any sources used.

<p>The writing skills demonstrated in this course are college-wide requirements that professors and professionals in all fields expect you to demonstrate in many contexts. In this class you are permitted and encouraged to write revisions and extra papers to improve your skills and your grades on writing assignments. To fulfill college requirements, be sure that you complete a total of fifteen pages of writing that is formally graded by the end of the semester (including a couple pages on the final exam).</p> <p>Revision grades will be averaged with the original grade of previously graded assignments. To earn an improved grade, revisions must be polished papers (meeting the minimal requirements for a C or above in content as well as editing and proofreading). Unless other deadlines are announced, revisions should normally be submitted within two weeks after an essay has been returned to you. Please turn in previous graded versions along with each revision. It will not be feasible to revise the final research paper or any other papers submitted in the last two weeks of the semester; research papers must be complete by the end of the semester with accurate documentation in order to ensure that you earn a grade of C or higher in the course.</p> <p><b>Conferences</b> with the professor are important in writing courses for discussing individual essays and writing problems. Talk to the professor as soon as possible if you develop concerns about your writing skills and grades or have questions of any kind. Meetings with the professor and fellow students outside of class will be required periodically in this course.</p>
--

<b>XI.</b>	<b>Attendance Policy and Participation</b>
	<p>Attendance at all classes is required and is necessary for satisfactory progress in the work of the course. Ferrum College policy mandates that anyone who misses one-fourth of the class meetings automatically fails the course. It is your responsibility to inform the professor (preferably in advance) and arrange for make-up work if you have a legitimate reason for missing a class. To withdraw from the course between the end of the fourth and tenth weeks of the semester with a WP, you must be in good standing, with all course work completed to that date (otherwise the grade will be WF). Withdrawing after the tenth week results in a grade of F. See the college catalog on grading, attendance, and withdrawal policies.</p> <p>A learning community such as the Appalachian Cluster operates on a team concept. You are expected to come to class each day prepared to discuss the assigned readings and exercises or activities. Arriving late is discourteous to other class members and could result in your being marked absent for the day. You are encouraged to participate in class discussion and ask questions at any time during class, but you are expected to respect the needs and rights of others. Sleeping, doing work for other classes, leaving the room during class, talking while someone else is talking, text messaging, and surfing the Internet are not appropriate during class time and will not be tolerated. If you disrupt the class or distract the professor or other students, you will be asked to leave the class and will be counted absent for that day. Cell phones must be silenced and out of sight during class; please do not bring them to class unless it is absolutely necessary.</p>
<b>XII.</b>	<b>Academic Integrity</b>
	<p>In all instances, policies identified in the <i>Ferrum College Catalog</i> and the Ferrum College Student and Faculty Handbooks regarding the Honor System shall be followed. Students are expected to display academic integrity at all times and in all circumstances. The Ferrum College Honor Code applies to all work submitted for credit in this course. Plagiarism or any other form of cheating on papers, reports, homework, or tests will result in severe penalties, which may include failure of the course. Cases sent to the Honor Board can result in additional penalties, including suspension or expulsion from the college. You are responsible for reading and understanding the Ferrum College</p>

	<p>Honor Policy and the section on plagiarism in the <i>Little, Brown Handbook</i> or <i>Rules for Writers</i> handbook, and for avoiding the undocumented use of the words or ideas of others in your writing. If your papers or project involves literature not in assigned texts, be sure the professor has access to those sources. It is a good idea to keep copies of pages in secondary sources from which you take specific ideas, information, or quotations that you use directly in papers. (Your notebook for sociology will help with this.) When using the Internet, it is your responsibility to verify the reliability of your sources and identify web sites and other types of sources fully. If the professor has any questions about possible sources, inaccurate quoting, or inadequate documentation in a paper, it will not be graded until the questions are answered and/or the problem has been corrected. (At the end of the semester this may mean automatic failure if there is no time left for clarification or corrections.) Some assignments will be submitted through a Turnitin drop box in ANGEL, where the Turnitin report will help you check your use of sources.</p> <p>It is very important that you understand the difference between acceptable and unacceptable help with your writing. Acceptable help includes getting a professor, a tutor, or another reliable reader to help you with brainstorming, outlining, suggesting revisions, learning to recognize proofreading errors, or typing a paper. It is unacceptable and unethical to get someone else to edit (i.e., correct errors) or write all or part of a paper, and to copy homework exercises or any other work from someone else. If you have any questions about documentation or help received, I would be glad to discuss it with you before an assignment is submitted. Assignments will overlap in Appalachian Cluster classes but be sure you have permission when you submit the same writing for credit in more than one course. Obviously, it is to your advantage to ask questions early if you have doubts and to learn as much as you can by doing your own work.</p>
<b>XIII.</b>	<b>Office of Academic Accessibility (OAA)</b>
	<p>As directed by Ferrum College’s policy, any student with a disability who qualifies for and seeks academic accommodations (such as testing or other services) must work through the Office for Academic Accessibility for accommodations. The office is located Lower Stanley Library, Office 110 and the director may be reached by phone at 365-4262 or by email at <a href="mailto:nbeach@ferrum.edu">nbeach@ferrum.edu</a>. Please remember that accommodations cannot be granted retroactively; they must be requested in a timely manner before the accommodation is needed. Students who wish to use accommodations through OAA are encouraged to meet with the director during the first weeks of the semester to discuss the process, and are also invited to read the policy manual on <a href="http://www.ferrum.edu/accessibility">www.ferrum.edu/accessibility</a> for specific information.</p>
<b>XIV.</b>	<b>Writing Center</b>
	<p>Students enrolled in any course can use the Writing Center located on the main level of Stanley Library. Check the college web site for hours, policies, and other resources. The Writing Center provides valuable assistance from experienced, knowledgeable faculty specialists, and working through multiple drafts with feedback is the BEST way to improve your writing. See <a href="http://www.ferrum.edu/academics/academic_resources_center/study_center/writing_questions.html">http://www.ferrum.edu/academics/academic_resources_center/study_center/writing_questions.html</a>.</p>

**BE WELL, DO GOOD WORK, AND KEEP IN TOUCH**  
(as Garrison Keillor says on “The Writer’s Almanac”)

College theme for 2014-15: Roots and Routes,  
[http://www.ferrum.edu/academics/special\\_programs/rootsandroutes.html](http://www.ferrum.edu/academics/special_programs/rootsandroutes.html)

## **Appalachian Cluster English Schedule**

Mon., Jan. 9 Introduction to course, *Matewan*

Introduction to Appalachian cluster  
Beginning of *Matewan* during sociology hour.

Wed., Jan. 11

Continue watching *Matewan*  
Read syllabus and let Dr. Hanlon know if you have questions.

Fri., Jan. 13

Discuss *Matewan* and beginning of *Do, Die or Get Along*. See sociology schedule for reading assignment.  
See discussion forum in Lessons section to record responses to the film.

See BrSp Calendar for schedule throughout the semester.